

RESEARCH and SCHOLARLY ACTIVITY PAPER (FEB 25, 2008) FEEDBACK

July 23 2008

See R + SA paper for full description of initiative

Goal	Initiative	Comments
1. Enhance funding, establish support structures and process	Sectional times releases for faculty	Assess institutional barriers stopping faculty from accessing funds Good to consider this a high priority Vital to establish a process, criteria x2. Vital to NSERC eligibility Important, because without this we are going to be severely limited in increasing research productivity x 2 Major issues with current faculty workload and impact on research/sa Research and sa requires more \$, less time spent on teaching
	Priority time releases for faculty with grants	Very important Excellent. Truly demonstrated the College's support Who will assess the need?
	SA funding to Faculties	Incr PD funds and give some \$ to Faculties A great idea
	Funding (external) for R in R and Visiting Scholar	No comment on funding , but on selection of candidates (R in R should be DC Faculty)
	Incr SAC time release	No comment
	Incr Credential Completion funding	Impt to give leaves to individuals to meet all the requirements rather than juggling work and studies at the same time
	Support doctoral studies	Not sure how this would work. Crucial to give time to faculty to engage in their doctoral work; set up a tiered system of release based on the year of doctoral study
	SoTL	Question the amount of emphasis being placed on this vs. disciplinary research Should be mention of funding Should be emphasized, as it is pivotal to the success and renewal of a learning-centred College. As an institution that claims students are our primary focus, scholarship that puts student learning at the heart of inquiry should be high on the list Too much of a focus. The disciplines of the College will acquire respectability and credibility for disciplinary research – vitally impt for the credibility of our degree programs
	Celebration of TL, other awards	Promote atmosphere for meaningful sharing
	PD focused on research skills	Resource and skill development for novice researchers, seeking out grants
	Policies on Centres, institutes, VS and R in R	Support establishment of more research centres esp. in Science. Impt to have a policy for Centres – should be substantially discussed in College
	Research Mentors	Already included in Peer FM
	Centre for R + SA	Premature. Need to build more interest and engagement of faculty prior to this. Could take \$ away from faculty into administration
	Support for accessing and administering grants	Very important. Need for mentoring, grants facilitator
Meet NSERC eligibility	Science supports this. Need for more equipment and space. ? Establish a separate category in FF+E requests (capital)	

	<ul style="list-style-type: none"> • Policies • Expectation of faculty • Basic facilities • Indirect costs 	Establish research space and equipment specifically for research (S+T) Impt NOT to have expectations without providing support
	Other	Address ethical issues in sponsored (NGO) research Develop quality assurance measures for research proposals/projects
	Other	Increase library support (interlibrary loans and librarian support, subscriptions, informational databases) x3
	Other	Revise current Scholarly Activity policy, esp. definitions of SA. Include more mention of Research
	Other	Funds for student research assistants – separate from SA funding
	Other	Seek AUCC membership
	Other	Need for strong organizational support of a culture including appropriate reward and recognition, increased funding of research activities and improved admin supports and infrastructure

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2. Develop a vibrant disciplinary and interdisciplinary research + sa culture	Scholarly Commons	Improve the SC area at DLC and begin to use appropriately (x 2) These spaces are unnecessary
	Faculty-based structures	No comment
	Student engagement	Strongly support this. Funds for research assistants. (x4) This is the most important initiative – in courses and as research assistants. Incorporate enquiry-based learning in courses Use qualified students as research assistants. Set up a system for students to identify they are available for projects
	Annual academic Conferences	Very beneficial for faculty and students
	Promote collaboration	Emphasize this. Departments should share equipment and resources. Need for interdept meetings for sharing Need activities to identify common areas of faculty research interest campus-wide to facilitate cross-disciplinary activities
	SoTL	See other SoTL comments
	Other	

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3. Increase internal and external networking and communication	2 Concourse publications annually	Support x2
	In-house peer-reviewed journal	Strong support (S+T), great idea
	Website on research	Could use this to link faculty interests
	Annual report	No comment
	Strengthen external linkages	No comment
	Other	Critical goal

Goal	Initiative	Comments
4. Evaluate changes and re-plan	Develop criteria and evaluate annually x 2 yrs	
	2011 – full 5 year review and re-plan	

Question	Response	
Goals appropriate?	Generally appropriate for College level Goals 1 the most imp't – should be pursued vigorously. Is a critical goal Goals 2 and 3 worthy of support Goals not appropriate for a College because office space, teaching loads library, technology are not currently appropriate and would have to be altered extensively	Building culture should come before funding
Need for additional goals?	See other comments below	
Identify clear priorities?	Top priority for S+T is NSERC eligibility	Top: establishment of Research policy How time releases granted for R+SA
Practical recommendation on providing time release for faculty	Use Ed Leave as per Common Agreement Check univ-college models e.g. 7 section annual load: set toe maximum commitment dependent on progress of research Establish Researcher in Residence as a time release for a DC faculty member with current research underway.	Sabbaticals per the university model Ed leave, develop further mechanisms for assigning time release Expand ed lve/selection committee process to include research and SA requests Create a variety of ed lve/time release requests (varying lengths) Tiered release system for completion of doctoral studies with clear guidelines and criteria
Other comments or feedback	Provide admin support to SA Centre Opposed to assertion that R+SA will be supported only if it is in line with Strategic Directions or with the teaching discipline (violate academic freedom) Strongly support these goals and initiative being pursued and expanded (S+T) Provide clear guidelines for REB procedures Important not to mix credential completion (PD) with administrative tasks (accreditation) with R+SA Should increase PD funds so that the SA fund is not depleted	Assistance for faculty re: making grant applications: peer mentoring or collaboration with other pse institutions Obtain federal grant eligibility ASAP Ensure that faculty can u8ndertake projects over a period of time rather than just be engaged in short projects (as with the SA Fund awards) Overall College and Faculty budgets should have research and SA as line items Designated credible senior management accountability for R+SA (VP or Dean level)

Feedback received from: Humanities and Social Sciences faculty, Academic Affairs Committee, Nursing Scholarly Activity Committee, Lyle Grant (BSN), Charlotte Ross (BSN), Denise Hawthorne (BSN), Bob Cowin (IR), Lin Langley (Faculty Development), Bruce Hardy (CFCS), Alison Thomas (Sociology), Sport Science Dept (Brian Storey), Biology Dept, Chemistry Dept