

**Centre for Health and Community Partnerships Plan
(For inclusion in the Education Division Plan for 2009 – 2012)
Draft 1 July 30 2008**

Strategic Planning Directions for 2009 to 2012

Mission

The Center for Health and Community Partnerships is an interdisciplinary Centre of Excellence dedicated to linking Douglas College programs with community agencies and the communities we serve. Our partnerships are committed to, and engaged in, best practices of health promotion and facilitating healthy communities through scholarly activities, curriculum development, community-based service and applied learning experiences.

Vision

We will be a recognized leader and exemplar of community partnerships and action as evidenced by effective collaborative programs and services that promote healthy citizens and healthy communities that are served by Douglas College.

Goals

1. To foster healthy citizens and communities in the areas served by Douglas College through collaborative community partnerships that support service learning and scholarly activities of students, faculty and community agency personnel.
2. To assist students, faculty and agencies to link resources related to community service learning and scholarly activity opportunities, including community-based research initiatives.
3. To provide health promotion resources and engage faculty, students and the community in a range of health promotion activities.
4. To serve as a resource, coordinating and administrative centre for funding initiatives that support the Centre and its projects.
5. To promote a collaborative, interdisciplinary service learning and scholarly activity environment.
6. To provide a means for students to achieve Douglas College Academic Signature elements such as Citizenship - social responsibility and teamwork.

(NOTE: CSL = community service-learning; CBR= community-based research)

Academic Year 2009 to 2010

Divisional Strategic Direction #1: To work with students to achieve their academic, professional and employment goals (engagement, delivery models, and aboriginal learners)

1. Develop and use an orientation package to community service-learning (CSL) and community-based research (CBR) experiences for students and faculty.
2. Promote student engagement in CBR through involvement in selected interdisciplinary CBR projects.

3. Facilitate student participation in interdisciplinary CSL projects as part of their course/program requirements.
4. Through facilitation of student participation in CBR and CSL, assist students to meet the Academic Signature elements such as Citizenship - social responsibility and teamwork.

Divisional Strategic Direction #2: To enhance and strengthen the local, regional and international profile of Douglas in the BC post-secondary system (professional and academic schools, local and international partnerships)

1. Using the Centre Partnerships Guide, continue to develop relationships for sustained activity with the identified core agencies that provide and support interdisciplinary CSL and CBR projects.
2. Provide a venue for health promotion activities (in concert with student participation) for community agencies and groups.
3. Provide a health promotion and education resource to community members.

Strategic Direction #3: To provide high quality curriculum, program and faculty development (Professional development, program review and renewal, research and scholarly activity)

1. Facilitate a growing number of CSL and CBR experiences/projects with the core community agencies (projects that are of an on-going nature).
2. Facilitate short term CSL and CBR experiences/projects with a variety of other community agencies/groups.
3. Liaise with the Centre for Academic and Faculty Development for support of faculty learning needs re CSL and CBR.
4. Seek grant funding opportunities and act as a resource, coordinating and administrative centre for funding initiatives that support the Centre and its projects.
5. Evaluate the effectiveness of Centre operations and make changes for the 2010/11 Tactical Plan.

Academic Year 2010 to 2011

Divisional Strategic Direction #1: To work with students to achieve their academic, professional and employment goals (engagement, delivery models, and aboriginal learners)

1. Continue to promote student engagement in CBR through involvement in interdisciplinary CBR projects.
2. Continue to facilitate student participation in interdisciplinary CSL projects as part of their course/program requirements.
3. Through facilitation of student participation in CBR and CSL, assist students to meet the Academic Signature elements such as Citizenship - social responsibility and teamwork.

Divisional Strategic Direction #2: To enhance and strengthen the local, regional and international profile of Douglas in the BC post-secondary system (professional and academic schools, local and international partnerships)

1. Using the Centre Partnerships Guide, continue to develop relationships for sustained activity with the identified core agencies that provide and support interdisciplinary CSL and CBR projects.

2. Continue to provide a venue for health promotion activities (in concert with student participation) for community agencies and groups.
3. Enhance health promotion resources and education for community members.

Strategic Direction #3: To provide high quality curriculum, program and faculty development (Professional development, program review and renewal, research and scholarly activity)

1. Facilitate a growing number of CSL and CBR experiences/projects with the core community agencies (projects that are of an on-going nature).
2. Continue to facilitate short term CSL and CBR experiences/projects with a variety of other community agencies/groups.
3. Liaise with the Centre for Academic and Faculty Development for support of faculty learning needs re CSL and CBR.
4. Continue to seek grant funding opportunities and act as a resource, coordinating and administrative centre for funding initiatives that support the Centre and its projects.

Academic Year 2011 to 2012

Divisional Strategic Direction #1: To work with students to achieve their academic, professional and employment goals (engagement, delivery models, and aboriginal learners)

1. Continue with previous activities.
2. Undertake other activities as identified in the 2010/11 evaluation.

Divisional Strategic Direction #2: To enhance and strengthen the local, regional and international profile of Douglas in the BC post-secondary system (professional and academic schools, local and international partnerships)

1. Continue previous activities.
2. Undertake other activities as identified in the 2010/11 evaluation.
3. Increase health promotion and education resources for community members.

Strategic Direction #3: To provide high quality curriculum, program and faculty development (Professional development, program review and renewal, research and scholarly activity)

1. Continue previous activities.
2. Undertake other activities as identified in the 2010/11 evaluation.
3. Evaluate the effectiveness of Centre operations, make recommendation, if germane, for a changed structure/function of the Centre and for the further expansion of CSL and CBR in the College.